

**Data Retrieval Chart: Historical Photograph\***  
*educated guesses are encouraged!*

**Question the source**

What is the photograph's date, title, and creator? What does this suggest?

What type of person might have taken this photograph? For what purpose?

Was it random or posed, amateur or professional, private or published?

**Observe the context**

Describe what you see in the photograph  
*(be specific and attentive to detail)*

Explain what is happening in the photograph  
*(use your specific details as clues)*

In a sentence, state the photograph's overall message

**Reflect on the evidence**

How does this photograph compare with other information?

Why might other information agree or disagree with this photograph?

What else do you need or want to know about this photograph?

\* adapted from a synthesis of the Persistent Issues in History's "Document Analysis Worksheet" and the Library of Congress's "Teacher's Guides and Analysis Tools" and Wineburg, S (1991) Historical problem solving: A study of cognitive processes used in the evaluation of documentary and pictorial evidence. *Journal of Educational Psychology*, 83(1) 73-87.